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L9 Master's Degree in Integrative Child & Adolescent Psychotherapy

Child and Adolescent Psychotherapy is a specialised area of practice. This Master's programme will equip learners with the necessary knowledge, skills and competencies to meet the therapeutic needs of children and adolescents.

With a strong focus on excellence in clinical practice, learners are fully supported in making the transition from being a practising therapist with adults to clinical work with children and adolescents. A safe, nurturing environment is fostered through established links with an on-site placement centre.

Programme/Award Title: QQI Master of Arts in Integrative Child and Adolescent Psychotherapy

Awarding Body: Quality & Qualifications Ireland (QQI)

Award Type: Major

Duration: 2.5 years (part time)

Credits: 90 ECTS

Mode of Delivery: Blended Learning

Blended learning means students learn via electronic and online media as well as face-to-face teaching. Some classes will occur online in real time, and some classes will occur face to face. Usually there is in the region of half and half face-to-face and online classes. This programme is facilitated through monthly three day blocks (usually Friday evening, all day Saturday and all day Sunday).

Start Date: Please visit our website for date of next intake

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Course Overview

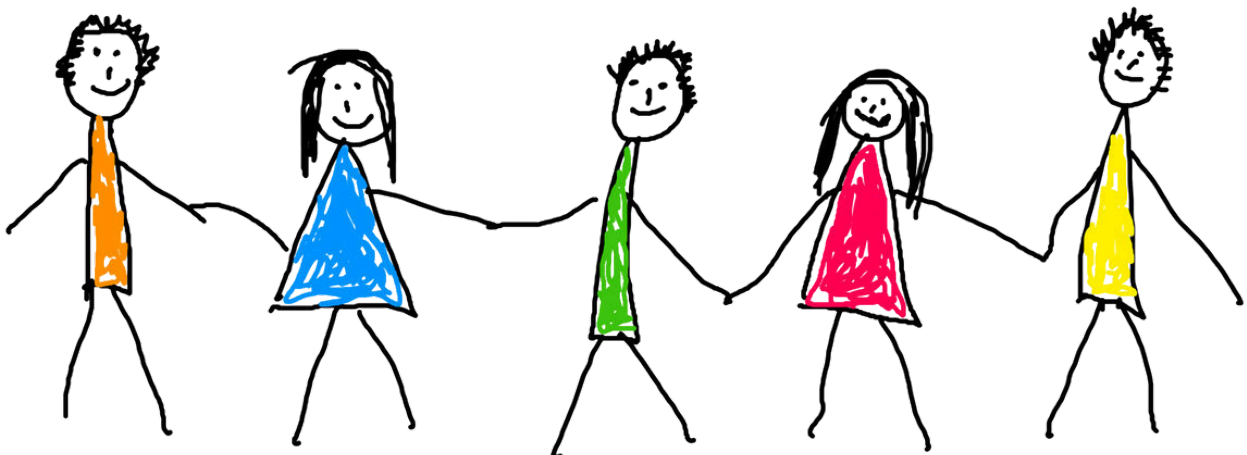
This part-time programme consists of ten modules over 2.5 years. It is a taught Master's with a strong research component. The programme utilises a continuous assessment strategy and learners accumulate credits through a variety of assessments over the duration of the programme.

Placement

100 hours of client work must be completed as part of this programme. Approx. 50 hours should be with children aged 6-11 and 50 should be with adolescents aged 12-17. A ratio of 60:40 is also allowable. Clinical hours must be completed in an approved setting, after completion of an assessment of readiness to practice with younger clients. Learners are required to be in on-going clinical supervision, at a ratio of 1 hour of supervision to every 5 hours of clinical work regardless of accreditation status. Supervisors for this programme must be qualified, accredited therapists and supervisors with one of the main professional bodies in Ireland (IACP/IAHIP/BACP/IAPTP/APPI/FTAI). In addition, they must be experienced in supervision of clinical work with minors.

Assessment

Learners are assessed through a continuous assessment strategy, which includes a variety of mediums such as individual and group projects, skills training assessments, case studies and process recordings, written assignments, essays and a research portfolio.



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Requirements for the Programme

- Travel to scheduled face-to-face classes (Public Health Guidelines permitting).
- For the class days that you will be required to travel, the College building is in Tallaght, Dublin 24, close to major bus routes, the LUAS, and three local hotels. Classes can also be delivered in other locations as required.
- Appropriate broadband to be able to upload and download;
- A desktop computer or laptop that is capable of using zoom;
- A webcam and microphone;
- A web browser; and
- Word processing package

Requirements for Registration

In order to register, students must create an IICP eNROL account here <https://mit.enrol.ie/iicpl/> on our student management system. Your student account will then need to be populated as follows:

- **PPSN** - QQI utilise the PPSN as a unique identifier on their certification system and therefore you are required to provide your PPSN in your student account. If you do not have a PPSN, please contact the admissions team.
- **Digital Photo** - You are required to upload a digital photo on your profile. This is used for your student card and for our virtual learning environment (VLE), Moodle.
- **Car Details** - If you are planning to drive to IICP College, we require that you provide your car make, model, colour and registration.
- **Next of Kin Details** - Please update the system with your next of kin details. Please note, these would only ever be used in case of emergencies.
- **Curriculum Vitae & Supporting Documentation** - You should ensure that an up-to-date CV, along with any documentation to support your application and suitability for the programme, are uploaded to your student account.

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Standard Entry Route:

You must satisfy the following requirements for standard entry:

- If English is your second language you are required to submit an IELTS (International English Language Testing System) cert at Level 6.5, or equivalent. For more information please click [HERE](#)
- An honours degree, Level 8 on The National Framework of Qualifications (NFQ), in counselling and psychotherapy, or equivalent.

OR

- An honours degree, Level 8 on the NFQ, plus a professional diploma in counselling and psychotherapy that meets with IACP/IAHIP course
- Recognition standards (or equivalent). The diploma must have counselling and psychotherapy at its core.
- Learners will be invited to an interview with faculty as part of the application process.





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Options for Attendance

Block: This means that teaching is provided one weekend a month, rotating between on campus and online weekends. Weekend classes occur at the following times: Friday, 9:30am-5pm, Saturday 9:30am-5pm and Sunday 9:30am-5pm.

Attendance requirement: 85%



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Information about Fees and Costs

Application Fee: €100 (non-refundable)

Annual programme fee:

Year 1 fee: €4,350.00

Year 2 fee: €4,350.00

Final Semester: €1,250.00

Deposit: €1,305.00.

The deposit is due within 3 weeks of receipt of your official offer.

Balance: € 3,045.00

Following payment of the deposit, the balance of the course fees are due 2 weeks before the start date of the programme.

Alternatively: You can sign up for a payment plan by Direct Debit.

The Direct Debit scheme incurs a €100 administration fee.

Additional Costs

Except where stated, course fees cover tuition only. Learners on this programme must also complete clinical work and engage an individual supervisor for this work. Supervision fees are negotiable between learners and individual supervisors.

